

510074

SOCIOLOGY OF EDUCATION

Teacher responsible: E. Prokou

compulsory (C) or selection (S) course	year	winter (W) or spring (S) semester
S	3rd	S

The aim of the course is to introduce students to the most important sociological approaches to educational patterns, phenomena and processes. Within the framework of Sociology of Education, as a discipline, these approaches are applied to the analysis of the social conditions, the structures and functions, and the social consequences of education systems. The sociological approaches to education, which are presented, are the following: a) Durkheim's approach and the modern Durkheimians, b) the functionalist approach, c) the Marxist analysis, d) the micro-hermeneutic approach, e) the new sociology of education and f) the Weberian analysis of education.

- Reading list:
- Blackledge, D. & Hunt, B., 2002. *Sociology of Education*. Athens: Metaixmio (translated into Greek).
 - Kantzara, V., 2008. *Education and Society: A Critical Examination of the Social Functions of Education*. Athens: Polytropon (in Greek).