

51M103

EVALUATION OF SOCIAL POLICY PROGRAMMES

Teacher responsible: C. Dimoulas

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Compulsory Course - Semester A

The aim of the course is to introduce the fundamentals for high quality design and evaluation of social programmes and to provide to the students the chance to become familiar with the necessary theoretical and practical Knowledge for running evaluation projects. In this context the students study the role of theory in designing, implementing and evaluating social programmes, the quality criteria for a good project, how to use evaluation indicators and the scales for assessing the performance of social programmes and how to apply the logic model technique. During the course the students have to perform small scale exercises and to present orally at least one widespread recognized article on evaluation.

Evaluation: Written exams. The students' performance on the exercises is also taken into account.

Reading list:

- Kettner, P., Moroney, R. & Martin, L., 2008. *Designing and Managing Programs*. London: Sage.
- Knowlton, L.W. & Phillips, C., 2009. *The Logic Model Guidebook*. London: Sage.
- Martin, L. & Kettner, P., 1996. *Measuring the Performance of Human Service Programs*. London: Sage.
- Pawson R. & Tilley N., 1997. *Realistic Evaluation*. London: Sage.
- Rossi, P., Lipsey, M. & Freeman H., 2004. *Evaluation. A Systematic Approach*. 7th ed. London: Sage
- Weiss, C., 1998. *Evaluation*. 2nd ed. New Jersey: Prentice Hall.
- Wholey J., Harty H. & Newcomer K., 2004. *Handbook of Practical Program Evaluation*. San Francisco: Jossey-Bass.