

51M114

**HIGHER EDUCATION AND ADULT EDUCATION / LIFELONG LEARNING  
POLICIES**

Teacher responsible: E. Prokou

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Selection course - Cycle B - Semester B

The purpose of this course is to research higher education and adult education / lifelong learning policies, with emphasis on issues of planning and evaluation, access and participation, links to the labour market etc. More specifically, higher education is approached at two levels: a) at macro-level, the relevant policies are interpreted and analysed in comparative and international perspective, b) at meso-level, policies are examined at institutional level and with reference to the involvement of the social actors concerned. Adult education / lifelong learning is also approached at two levels: a) at macro-level, the relevant policies are interpreted and analysed in comparative and international perspective, b) at meso-level, issues of planning and evaluation of adult education units are analysed.

**Evaluation:** Essay.

Reading list (indicative):

- Cowen, R. and Kazamias, A., (eds.), 2009. *International Handbook of Comparative Education*. Dordrecht - Heidelberg - London - NY: Springer.
- Jarvis, P., 2007. *Globalisation, Lifelong Learning and the Learning Society: Sociological Perspectives*. Oxon – New York: Routledge.
- Mattheou, D., (ed.), 2010. *Changing Educational Landscapes. Educational Policies, Schooling Systems and Higher Education – A Comparative Perspective*. London: Springer.
- Vergidis, D., (ed.), 2003. *Adult Education: A Contribution to the Specialisation of Managers and Trainers*. Athens: Hellinika Grammata (in Greek).
- Prokou, E., (ed.), 2011. *Social Dimensions of Higher Education Policies: A Comparative and International Approach*. Athens: Dionicos (in Greek).
- Prokou, E., 2009. *Adult Education and Lifelong Learning in Europe and in Greece*. Athens: Dionicos (in Greek).